

While Blowing Bubbles

Kathleen Ross, MS, SLP, ECE



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- ⊗ Make lots of bubbles. Encourage your child to watch and track floating bubbles. Say: *Up Up*.
- ⊗ Chase bubbles. *POP!* Each time a bubble pops say, *Pop! Pop! Pop!* The child will repeat.
- ⊗ Let the child blow bubbles. Encourage to use rounded lips by modeling *Oooo*.
- ⊗ Use various utensils to make bubbles. E.g., plastic wrap from a pack of soda cans, slotted spoon, colander.
- ⊗ Vary blowing from short puffs to long breath. Compare the bubbles produced. *How are they the same? How are they different?*
- ⊗ Chase bubbles blowing in the wind. *Where are they going? Where do they land?*
- ⊗ When bubbles pop, observe the residue. Discover the shapes and colors left behind.
- ⊗ Count bubbles as they're created. *1...2...3...*
- ⊗ Count bubbles that clump or stick together. *What does that look like? Do you see a rainbow?*
- ⊗ Discuss similarities and differences between bubbles. *Which ones are big? What shapes do you see?*
- ⊗ Experiment with food color in the bubble mixture blow onto winter snow. *What happens?*
- ⊗ Discuss why we make bubbles, E.g., to celebrate. Discuss reasons to celebrate.
- ⊗ Discuss reasons that people don't like bubbles. E.g., *They pop in my eyes. Or They taste bad.*
- ⊗ Make up a shared story about the bubbles. E.g., *Where do they go when they're out of sight? What do they do there? E.g., Once there was a bubble that floated up to the sky . . .*

Have fun creating and popping bubbles!

