

A Baker's Dozen: Playing with Kitchen Containers
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- Together stack up containers. Say, *Higher and higher. Uh-oh. Fall down!* Listen while watching them fall. *What do you hear?*
- Count all the containers. Then separate into piles of like containers, E.g., bowls, pots, jars. Count again. How many in each pile? Which pile has the most? Which has the least?
- Organize the containers by size. Label *big, little, medium*.
- Match the containers by color. Then match by shapes.
- Describe similarities and differences between the containers.
- Discuss how specific containers are used.
- Be creative and list other uses for containers. E.g., Hat box, ant home, hiding places, dust collector.
- Practice pouring water from one container to another. This activity is best done in a bathtub or sink or outside.
- Pretend to be in a band. Tap the containers with wooden, metal, or plastic spoons or with sticks. Describe the sounds made by different utensils.
- Bang two containers together like cymbals. Bang them soft, bang them loud. *Clang...clang...clang.*
- Listen to music while tapping on the containers and match the rhythm.
- Follow the rhythm a child creates. Encourage the child to follow your rhythm.
- Pour varying levels of water into the containers. Tap on them and note the sounds produced. Describe, such as *high, low, deep*. Together create a song.



Play together merrily!

