

## ***Classroom Accommodations to Support Good Listening***

1. Minimize distractions, both visual and auditory as child works within the classroom.
2. It is not necessarily advantageous for a child to become dependent upon an adult to guide through independent work, but instead to learn and grasp onto accommodations they can utilize on their own.
3. Be sure to have child's full attention before giving directions or asking questions. Ask for eye contact.
4. Provide child with ample time to complete an assignment.
5. Giving her adapted assignments, such as smaller, manageable and meaningful chunks of the assignment.
6. Give enough time to process the information presented. Sometimes it is a good tactic to silently count to 5 or 10 after asking the question or giving the direction.
7. Try not to bombard with question after question with no time to respond in between.
8. When possible provide visual supports with oral directions, such as writing the steps or notes on the board. You may want to point to or write the steps as you speak.
9. Be certain directions are not wordy – repeat longer directions in shorter sentences emphasizing key points.
10. Make sure to use language that child understands. I.e. familiar vocabulary.
11. Repeat the direction a couple of times for clarity.
12. Have child repeat a question or direction before responding.
13. Wait patiently for follow through of directions.
14. Make sure the goal is reasonable, attainable and desirable.
15. State the direction in an 'if . . . then' format.

***Keep in mind that following directions fosters responsibility and ultimately promotes independence.***