

Creating Silly Stories

Creating stories with children is a fun and rewarding exercise. In a way, when you create a story together, children are 'tricked' into practicing the target sounds with which they need support. Take turns creating sentences for your story. Here are some ideas to help you get started. As you can see, it is easy to use made up words. The basic goal is to provide your child with practice saying the target sound in connected speech, such as sentences - one of the final goals of speech therapy -- talking without much thought -- automatically and generalizing the skills. If your child doesn't use the target sound in sentences, you should draw the focus back to the sound. Story ideas:

- Five fat fish fled from the fuzzy looking frumpy fish with a frantic look on their faces. For fun the five fat fish like to poke fins at the frumpy fish, but this time the frumpy fish found they were fun to eat. What will the five fat fish do now for fun? (a story for /f/)
- Kelly camel loves to eat corn on the cob. What happens when he can't find any corn? (a story for /k/ sound)
- Three hungry goats wanted some good green grass to eat, but they ran into a grumbly old goat. What happened? (a story for /g/ sound)
- Thad found three thick thuds stuffing thits into a thin little sock. The thits were screeching, thinking that they might be thwurted. What might happen next? (a story for 'th' sound)
- Luscious lollipops line Lincoln Lane in the Land of Lumps. The Lumps like to eat the lollipops, especially the lime lollipops. Where will the Lumps look for more lime lollipops? (a story for /l/ sound)
- Ron Rhinoceros rams into raspberry bushes and gets pricklers all over his body. Rah OOOO - he roars! That hurts! Ron runs away from the raspberry bush into the river where he sits in the rippling waters. What happens next? (a story for /r/)
- Sam snapping turtle snaps his lips together whenever he sees a silly fly flit by. Today the silly fly flits by, and Sam snaps, but he misses and snatches a buzzing bee instead. Uh oh - what happens next? (a story for /s/ sound)
- At the seashore, Shandra shoves seashells into her shorts pockets as she rushes back to her parents. Her parents sit by the bushes watching as Shandra shoves shells into her pockets. "Watch out Shandra. The waves are coming!" What happens next? (a story for 'sh')
- Charlie, a chilly chump, charded into a chalkboard one day. Chalk dust flew everywhere, making all the other chumps in the class, chort and chumble. Now what happens? (a story for 'ch' sound)
- Jack jumped on the giraffe before it jumped into the juniper bush. Jack was a champion jumper - a jolly jumper - a champion jolly giraffe jumper. But now Jack can't find his favorite giraffe - the one that doesn't jump into juniper bushes. What will he do? (a story for 'j' sound)