

Story Starters to Practice Articulation of Sounds in Sentences

Creating stories with children is a fun and rewarding exercise. When you create a story together, children are 'tricked' into practicing target speech sounds with which they may need support. Take turns creating sentences for the story. Here are some story starter ideas. It's easy and even encouraged to use made up words. Just remember, the goal is for your child to practice saying the target sound in connected speech (sentences), which is one of the final goals of speech therapy. As children say the story, they're talking automatically and generalizing the skills they've learned in speech therapy. If your child doesn't use the target sound in sentences, draw the focus back to the target sound. Story ideas:



- Five fat fish flee from the fuzzy looking frumpy fish with a frantic look on their faces. The frumpy fish caught and ate one of five fat fish and found it tasty. What will the other four fat fish do now? **(a story for /f/)**
- Kelly camel loves to eat corn on the cob. What happens when he can't find any corn? **(a story for /k/ sound)**
- Three hungry goats wanted good green grass to eat, but they ran into a grouchy old goat. What happened? **(a story for /g/ sound)**
- Thad found three thick thuds stuffing thits into a thin little sock. The thits were screeching, thinking that they might be thwarted. What might happen next? **(a story for 'th' sound)**
- Luscious lollipops line Lincoln Lane in the Land of Lumps. The Lumps like to eat the lollipops, especially the lime lollipops. Where will the Lumps look for more lime lollipops? **(a story for /l/ sound)**
- Ron Rhinoceros rams into raspberry bushes and gets pricklers all over his body. Rah OOOO - he roars! That hurts! Ron runs away from the raspberry bush into the river where he sits in the rippling waters. What happens next? **(a story for /r/)**
- Sam snapping turtle snaps his lips together whenever he sees a silly fly flit by. Today a silly fly flits by, and Sam snaps, but he misses and snatches a buzzing bee instead. Uh oh - what happens next? **(a story for /s/ sound)**
- At the seashore, Shandra shoves seashells into her shorts pockets as she rushes back to her parents. "Watch out Shandra. The waves are coming!" What happens next? **(a story for 'sh')**
- Charlie, a chilly chump, charded into a chalkboard one day. Chalk dust flew everywhere, making all the other chumps in the class, chort and chumble. Now what happens? **(a story for 'ch' sound)**
- Jack jumped on the giraffe before it jumped into the juniper bush. Jack was a champion jumper - a jolly jumper - a champion jolly giraffe jumper. But now Jack can't find his favorite giraffe - the one that doesn't jump into juniper bushes. What will he do? **(a story for 'j' sound)**